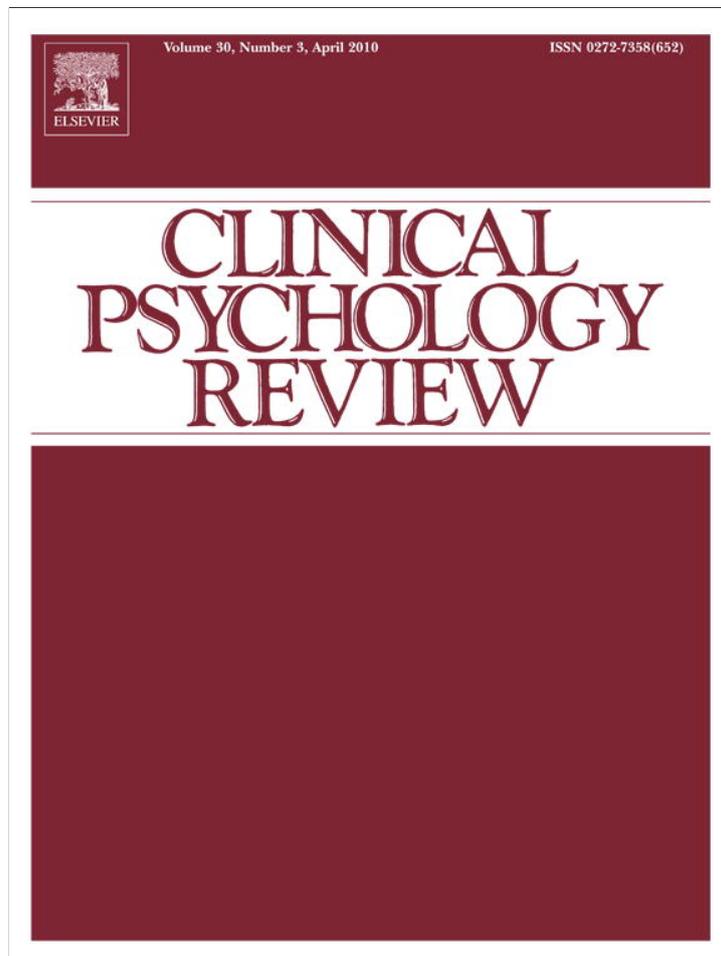


Provided for non-commercial research and education use.
Not for reproduction, distribution or commercial use.



This article appeared in a journal published by Elsevier. The attached copy is furnished to the author for internal non-commercial research and education use, including for instruction at the authors institution and sharing with colleagues.

Other uses, including reproduction and distribution, or selling or licensing copies, or posting to personal, institutional or third party websites are prohibited.

In most cases authors are permitted to post their version of the article (e.g. in Word or Tex form) to their personal website or institutional repository. Authors requiring further information regarding Elsevier's archiving and manuscript policies are encouraged to visit:

<http://www.elsevier.com/copyright>



PTSD and its treatment in people with intellectual disabilities A review of the literature

L. Mevissen^{a,*}, A. de Jongh^{b,c,d}

^a Accare, Centre for Child and Adolescent Psychiatry, Drenthe, The Netherlands

^b Department of Behavioural Sciences, Academic Centre for Dentistry Amsterdam (ACTA), Universiteit van Amsterdam, Amsterdam, The Netherlands

^c Vrije Universiteit, Amsterdam, The Netherlands

^d Centre for Special Dental Care (SBT), Amsterdam, The Netherlands

ARTICLE INFO

Article history:

Received 22 July 2009

Received in revised form 3 December 2009

Accepted 8 December 2009

Keywords:

Intellectual disability (ID)

Mental retardation (MR)

Learning disabilities (LD)

Post-Traumatic Stress Disorder (PTSD)

Assessment

Prevalence

Psychological trauma

Trauma treatment

ABSTRACT

Although there is evidence to suggest that people with intellectual disabilities (ID) are likely to suffer from Post-Traumatic Stress Disorder (PTSD), reviews of the evidence base, and the potential consequences of this contention are absent. The purpose of this article is to present a comprehensive account of the literature on prevalence, assessment, and treatment of PTSD in people with ID. Some support was found for the notion that people with ID have a predisposition to the development of PTSD. Differences in comparison with the general population may consist of the expression of symptoms, and the interpretation of distressing experiences, as the manifestation of possible PTSD seems to vary with the level of ID. Since reliable and valid instruments for assessing PTSD in this population are completely lacking, there are no prevalence data on PTSD among people with ID. Nine articles involve treatment of PTSD in people with ID. Interventions reported involve those aimed to establish environmental change, the use of medication and psychological treatments (i.e., cognitive behavioral therapy, EMDR and psychodynamic based treatments). Case reports suggest positive treatment effects for various treatment methods. Development of diagnostic instruments for assessment of PTSD symptomatology in this population is required, as it could facilitate further research on its prevalence and treatment.

© 2009 Elsevier Ltd. All rights reserved.

Contents

1. Introduction	308
2. Methods	309
3. Results	309
3.1. Assessment of PTSD in people with ID	309
3.2. Prevalence of PTSD in people with ID	310
3.3. Treatment of PTSD in people with ID	310
4. Discussion	314
References	314

1. Introduction

Intellectual disability (ID), historically referred to as mental retardation (MR), is a disability characterized by significant limitations both in intellectual functioning and in adaptive behavior as expressed in conceptual, social, and practical adaptive skills (Schalock, Luckasson, & Shogren, 2007). According to the definition of the

American Association on Intellectual and Developmental Disabilities (Luckasson et al., 2002) ID originates before the age of 18.

During the past few decades there have been important developments in research aimed at assessing mental health problems in people with ID. It is now a well-known fact that psychiatric problems are not only common in this population, but their frequency seems to be approximately 2 to 4 times higher compared to the general population (Rutter, Graham & Yule, 1970; Eaton & Menolascino, 1982; Reiss, Levitan, & Szyszko, 1982; Linna et al., 1999; Dekker, Koot, van der Ende, & Verhulst, 2002; Emerson, 2003; Einfeld et al., 2006; Cooper, Smiley, Morrison, Williamson, & Allan, 2007).

* Corresponding author. Accare MFC Deventer, Diepenveenseweg 169, 7413 AP Deventer, The Netherlands. Tel.: +31 570 851500.

E-mail address: l.mevissen@accare.nl (L. Mevissen).

Although there is evidence to suggest that individuals with ID are susceptible to the full range of psychiatric disorders (Deb, Matthews, Holt, & Boura, 2001; Došen, 2007), psychiatric assessment is considered to be problematic. Impairments in receptive and expressive language make it difficult for individuals with ID to understand, and respond to, clinicians who typically rely on the person's identification and description of his or her experiences and emotional states, especially as the level of intellectual functioning declines (Fletcher, Beasley, & Jacobsen, 1999; Rush & Frances, 2000; Fletcher, Loschen, Stavrakaki, & First, 2007). Moreover, the symptoms of diverse psychiatric disorders are often expressed differently in persons with ID relative to those without ID (Fletcher et al., 2007). In addition, practitioners often overlook psychopathology by attributing severe behavioral disturbances as part of the intellectual disability itself, a phenomenon termed "diagnostic overshadowing." To this end, release of the Diagnostic Manual-Intellectual Disability in 2007 (Fletcher et al., 2007), developed in association with the American Psychiatric Association, can be considered a milestone. It is both an effort to enhance the reliability of psychiatric diagnoses in people with ID, and a recognition of the need for evidence based treatment methods for those who have an intellectual disability along with a mental disorder (Ninivaggi, 2008).

There is growing interest in understanding the psychological consequences of traumatic events and life events in people with ID (Martorell & Tsakanikos, 2008). Individuals with ID have been found to be more likely to experience traumatic events, especially sexual and physical abuse (Ryan, 1994; Mansell, Sobsey, & Moskal, 1998; Focht-New, Clements, Barol, Faulkner, & Pekala, 2008). Children with ID also report more negative life events (e.g. bereavement, move of house or residence, life-threatening illness or injury and serious problems with significant others) than children without ID (Hatton & Emerson, 2004). Although distinguishing traumatic events from life events proves to be difficult, it is suggested that the range of potentially traumatic experiences is greater in people with ID compared to those with a relatively high level of intellectual functioning (Martorell & Tsakanikos, 2008). Another finding is that children and adults with ID who have been exposed to sexual abuse are likely to experience a range of symptoms, psychopathology and behavioral difficulties (Turk & Brown, 1993; Beail & Warden, 1995; Sequeira & Hollins, 2003; Mansell et al., 1998). Previous exposure to life events has generally been found to be associated with mental ill-health (Cooper et al., 2007), and in particular the occurrence of affective disorders and aggressive or destructive behaviors (McGillivray & McCabe, 2007; Tsakanikos, Bouras, Costello, & Holt, 2007; Hastings, Hatton, Taylor, & Maddison, 2004; Owen et al., 2004; Hamilton, Sutherland, & Lacon, 2005; Levitas & Gilson, 2001). More importantly, in a prospective study by Esbensen and Benson (2006) a causal relationship between psychopathological symptoms and previous exposure to negative life events has been found. These authors also state that the effect of exposure to past negative or traumatic events may be cumulative.

In the present article the focus is on presence of Post-Traumatic Stress Disorder (PTSD) among people with ID. PTSD is a trauma-related chronic anxiety disorder based on clear operationalized criteria (American Psychiatric Association, 2000), is often cyclic and progressive which can compromise the biological, as well as the psychological, social and spiritual functioning of a person (van der Kolk & McFarlane, 1996; Brady, 1997). Based on estimates of comprehensive studies in the United States, in the general population prevalence rates vary between 5% and 10% (Kessler, Chiu, Demler, & Waters, 2005). PTSD proves to be associated with not only the presence of other psychiatric disorders, especially major depressive disorder, agoraphobia, social phobia, but also with high rates of medical visits (Brady, 1997). Features of PTSD vary among adults, adolescents, and children. In children, feelings of intense fear, helplessness or horror that go along with exposure to the traumatic event, can take the form of disorganized or agitated behavior. Re-experiencing could take the

form of repetitive play, frightening dreams without recognizable content or trauma-specific re-enactment (American Psychiatric Association, 2000). Thus, in children who have been exposed to a traumatic event, behavioral problems are a common feature.

In the development of PTSD individual characteristics such as developmental level may be of significant importance (Bowman, 1999). Developmental level has been found to have a major impact on individuals' capacity to cope with traumatic events (van der Kolk & McFarlane, 1996). In the general population high levels of intelligence seem to be associated with a greater ability to successfully avoid exposure to potentially traumatic events and their PTSD effects (Breslau, Lucia, & Alvarado, 2006). Likewise, in combat veterans, a lower level of intelligence appears associated with a greater likelihood of developing PTSD symptoms (Macklin et al., 1998). In addition, there are indications that severity of PTSD symptoms is negatively associated with level of intelligence (McNally & Shin, 1995). Accordingly, it could be argued that people with ID are more vulnerable than the general population to the disruptive effects of trauma. In addition, there are indications that early separation from parents through early institutionalization or hospital admissions, fewer previous experiences in managing negative life events, and a limited capacity for gathering social support may make people with ID more vulnerable for the development of PTSD (Tomasulo & Razza, 2007). Moreover, it has been suggested that starting to understand oneself as disabled is potentially traumatizing in itself, thereby being another factor that might contribute to an elevated risk of developing PTSD (Hollins & Sinason, 2000; Levitas & Gilson, 2001).

Although there is evidence to suggest that people with ID are likely to suffer from PTSD, reviews of the evidence base, and the possible consequences of this contention are absent. Therefore, the purpose of this paper is to present an overview of the available literature on the assessment, prevalence, and treatment of PTSD in people with ID.

2. Methods

A literature search of the literature published from 1992 to 2008 was conducted using Picarta and Pubmed Journal citations, the NADD (National Association for the Dually Diagnosed) bulletins and book chapters as well as article and book reference lists. Keywords included post-traumatic stress disorder, trauma, life events, anxiety disorders, psychiatric disorders, mental health problems, intellectual disability, mental retardation, learning disability, assessment, diagnostic instruments, prevalence, treatment, and psychotherapy. The search keywords were used in combinations of descriptive labels. A search was conducted from the references of every article. No specific exclusion criteria were used.

3. Results

A total of 18 studies was identified and reviewed in terms of i) the assessment of PTSD in people with ID, ii) prevalence of PTSD in people with ID, and iii) treatment of PTSD in people with ID.

3.1. Assessment of PTSD in people with ID

Because of both its importance and it being a frequently under diagnosed anxiety disorder, post-traumatic stress disorder is assigned its own chapter in the DM-ID (Fletcher et al., 2007, p.6). In spite of its importance, studies on PTSD in people with ID are extremely rare and their strength of evidence is generally considered to be low (Esralew, 2006; Tomasulo & Razza, 2007). The literature suggests that at the lower developmental levels PTSD symptoms are more like those seen in children, even if it concerns an adult (Tomasulo & Razza, 2007). For example, as in children, behavioral equivalents are supposed to be a common symptom of PTSD in individuals with ID. Self-injurious behavior, for example, can be a symptom of PTSD in people with a lower level of ID (Tomasulo & Razza, 2007). However, the empirical

evidence for behavioral equivalents for PTSD as well as for other psychiatric disorders in ID is still clinical and anecdotal at best. Based on the available literature and clinical expertise until 2003, in the DM-ID, recommendations have been made for adapted PTSD symptoms concerning people with mild to moderate ID on one hand, and severe to profound ID on the other (Tomasulo & Razza, 2007). Table 1 presents PTSD symptoms in general and the recommended adaptations for children and those recommended for people with ID by Tomasulo and Razza (2007).

Recently, a few measures with good psychometric qualities have been developed to assess symptoms of anxiety in people with ID (Davis, Saeed, & Antonacci, 2008). However, besides the DM-ID, no diagnostic instrument is available specifically aimed at assessing PTSD in this population. Regarding the traumatic event itself other assessment problems arise. Caregivers often don't possess information concerning the person's trauma history or do not even recognize events typically associated with PTSD (Ryan, 1994; Esralew, 2006). Moreover, certain events, for example a move arranged by others is in general not considered as potentially traumatic. Nevertheless, such events may have a negative or traumatizing effect on individuals with ID (Levitas & Gibson, 2001; Esralew, 2006; Tomasulo & Razza, 2007; Martorell & Tsakanikos, 2008).

3.2. Prevalence of PTSD in people with ID

As displayed in Table 2, four articles were found reporting on incidence rates of PTSD in samples (with a total number of 359 persons) with ID who were referred for treatment, and had a history of one or more traumatic experiences (Mitchell, Clegg, & Furniss, 2006; Ryan, 1994; Firth et al., 2001; Balogh et al., 2001). The studies of Firth et al. (2001) and Balogh et al. (2001) are related to the same sample. Prevalence rates of PTSD varied substantially, from 2.5 to 60%. However, prevalence studies usually address incidence of a feature in large heterogeneous populations. Unfortunately, such studies are completely lacking.

3.3. Treatment of PTSD in people with ID

Three articles were found recommending an interdisciplinary treatment approach for PTSD in people with ID (Ryan, 2000; McCarthy, 2001; Focht-New et al., 2008; see Table 3). From the biological point of view pharmacological interventions are described targeting the deregulation that occurs in various neurotransmitter systems (Ryan, 2000; McCarthy, 2001; Focht-New et al., 2008). Comprehensive medical evaluation is recommended because of the frequency of existing other medical conditions in this population that possibly influence the individual's mental health. Indeed specific medication can have a negative side effect, thereby interfering with recovery (Ryan, 2000). Empirical studies of the pharmacological treatment of PTSD in people with ID are lacking.

The second treatment approach focuses on changes in environment and personal contacts with a view to eliminate frightening cues (Ryan, 2000). It has been suggested that the lower the level of intellectual functioning, the higher the dependency on others, resulting in a lack of opportunities to avoid traumatic stressors on their own (McCarthy, 2001). Training and support of caregivers are recommended to increase understanding of the symptoms and teach appropriate responses (Ryan, 2000). A series of practical guidelines for carers is offered to help the traumatized person with ID (Ryan, 2000; Focht-New et al., 2008). One article has been found recommending similar guidelines with special attention to the lives of institutionalized clients (Pitonyak, 2005; see Table 3). As far as this treatment approach is concerned, again, no empirical evidence appears to be available.

Finally, psychotherapy is recommended in the treatment of PTSD in people with ID (see Table 4). Clinical evidence suggests that this patient category responds well to a broad range of therapeutic modalities, and that there are no reasons for not using psychother-

apeutic methods that have been established for other disorders (Ryan, 2000; McCarthy, 2001; Focht-New et al., 2008). The same holds true for methods that have proved to be successful in the psychotherapeutic treatment of PTSD in the general population (Ryan, 2000; McCarthy, 2001; Focht-New et al., 2008). Five articles were found on psychotherapeutic treatment of PTSD in people with ID (see Table 4). Two of these reports pertain to use of Cognitive Behavioral Therapy (CBT) in a total of three adults with mild ID (Lemmon & Mizes, 2002; Stenfert Kroese & Thomas, 2006). The core assumption of CBT is that improvements in psychological wellbeing can result from changes in cognitions (thoughts, beliefs, attitudes, and strategies; see Willner, 2006). Lemmon and Mizes (2002) used Exposure Therapy (a CBT technique) in the treatment of PTSD symptoms in one woman with mild ID. This woman had been a victim of several incidents of sexual assault. The authors emphasize the difficulties of diagnosing PTSD in persons with ID and describe this woman's behavior in terms of DSM IV PTSD criteria, paying special attention to the specific way in which the traditional re-experiencing symptoms are presented. The treatment procedure is reported in great detail, including specific modifications due to the cognitive limitations of the client. Symptom description is not only used to diagnose PTSD but also to measure treatment progress. After 25 sessions combined with homework, the woman was no longer distressed when exposed to trauma-related stimuli, she no longer avoided talking about the events and anger outbursts and hypervigilance significantly decreased. Unfortunately, information about the assessment procedure is lacking and a follow-up is not reported.

Stenfert Kroese and Thomas (2006) used Imagery Rehearsal Therapy (another CBT approach) in the treatment of chronic post-traumatic nightmares in two women with mild ID, both victims of sexual assault. The first case presents a woman who had been abused over a period of ten years, the second case involves a woman with Down's syndrome with a single sexual abuse experience. Unfortunately, information about the assessment procedures is limited. In the first case there is only a statement that a PTSD diagnosis has been established. In the second case, PTSD symptoms are described. The treatment procedure, during which a "new dream" is created, is described in detail, including modifications due to the mild intellectual disability (the use of drawings and a therapist who illustrated the dream sequences). According to the authors three sessions combined with daily homework were needed to stop the nightmares, an outcome that was maintained at three/four and six months follow-up. In both cases Imagery Rehearsal Therapy was part of a broader treatment program offered to the clients. In the first case initial supportive counseling, practical problem solving and basic coping strategies had been used in order to treat symptoms of anxiety and depression. After treating the nightmares, psychological treatment was continued but no information was provided about the length and content of all these treatment phases. In the case of the woman with single trauma the authors report a decrease of PTSD symptom severity, and a sense of increased self control in waking life after treatment of the nightmares. No information was presented on how this success had been rated and how many sessions the total treatment had taken.

Two articles, including two case reports, were found on the application of Eye Movement Desensitization and Reprocessing (EMDR) in PTSD treatment in individuals with mild ID (Giltaij, 2004; Tharner, 2006). EMDR is a protocolized, highly non-verbal, psychotherapeutic approach aimed to resolve symptoms resulting from disturbing and unresolved life experiences by modification (reprocessing) of the maladaptive information upon which psychopathology (e.g., PTSD) is assumed to be based (Shapiro, 2002). Giltaij (2004) describes the EMDR treatment of a blind woman with mild ID, victim of a single sexual abuse, and a sixteen year old girl with visual impairments who witnessed her sister threatening their mother with two knives. The treatment protocol is presented in detail, including modifications as to level of cognitive functioning and the visual problems. In the first case,

Table 1
Post-traumatic stress disorder.

DSM-IV-TR criteria	Adapted criteria in children	Adapted criteria for individuals with ID (DM-ID)
A (1 +2)		
1. Experienced, witnessed, or was confronted with event(s) that involved actual or threatened death or serious injury, or a threat to the physical integrity of self or others	1. No adaptation	1. No adaptation Note: the range of potentially traumatizing events is greater for individuals with ID
2. Response involved intense fear, helplessness, or horror	2. Response might have involved disorganized or agitated behavior	2. Increased likelihood of disorganized or agitated behavior when developmental age is lower (quite common with severe to profound ID)
B (one or more)		
1. Recurrent and intrusive distressing recollections of the event, including images, thoughts, or perceptions	1. In young children repetitive play may occur in which themes or aspects of the trauma are expressed	1. In individuals with lower developmental age behavioral acting out of traumatic experiences or self-injurious behavior (quite common with severe to profound ID)
2. Recurrent distressing dreams of event	2. Frightening dreams without recognizable content may occur	2. Frightening dreams without recognizable content appear to be more common when developmental age is lower
3. Acting or feeling as if the traumatic event were recurring (includes a sense of reliving the experience, illusions, hallucinations, and dissociative flashback episodes, including those that occur on awakening or when intoxicated)	3. In young children trauma-specific re-enactment may occur	3. Trauma-specific enactments have been observed in adults with moderate to severe ID; they can appear to be symptoms of psychosis in adults
4. Intense psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event	4. No adaptation	4. No adaptation
5. Physiological reactivity on exposure to internal cues that symbolize or resemble as aspect of the traumatic event	5. No adaptation	5. No adaptation
C (three or more)		
1. Efforts to avoid thoughts, feelings, or conversation associated with the trauma	1. No adaptation	1. No adaptation Note: assessment may be difficult in individuals with severe verbal limitations
2. Efforts to avoid activities, places, or people that arouse recollections of the trauma	2. No adaptation	2. No adaptation Note: avoidance behavior can be reported by caregivers as "non-compliance" especially when individuals cannot adequately verbalize their post-traumatic desire to avoid activities, places or people that arouse recollections of the trauma
3. Inability to recall an important aspect of the trauma	3. No adaptation	3. No adaptation Note: problems with recall may appear to be solely a function of the individual's developmental age. Assessment may be difficult
4. Markedly diminished interest or participation in significant activities	4. No adaptation	4. No adaptation Note: caregivers may report the symptom as "non-compliance" especially for individuals with lower developmental age who cannot verbalize their feelings
5. Feeling of detachment or estrangement from others	5. No adaptation	5. For individuals with severe to profound ID caregivers may report that the individual isolates him or herself
6. Restricted range of affect (e.g., unable to have loving feelings)	6. No adaptation	6. No adaptation
7. Sense of a foreshortened future (e.g. does not expect to have a career, marriage, children, or a normal life span).	7. No adaptation	7. There may be a risk of false positives on this criterion: people with a lower developmental age are not able to think abstractly; the ones with less impairment often realize that they are different from peers and siblings and therefore don't expect a normative future
D (two or more, not present before the trauma)		
1. Difficulty falling or staying asleep	1. No adaptation	1. No adaptation
2. Irritability or outbursts of anger	2. No adaptation	2. No adaptation
3. Difficulty concentrating	3. No adaptation	3. No adaptation
4. Hypervigilance	4. No adaptation	4. No adaptation
5. Exaggerated startle response	5. No adaptation	5. No adaptation
E		
Duration of the disturbance (symptoms B, C and D) is more than 1 month	No adaptation	No adaptation Note: with severe and profound ID clinically significant impairment in functioning may appear to be solely a function of the cognitive limitations so careful assessment is necessary
F		
The disturbance causes clinically significant distress or impairment in social, occupational or other important areas of functioning	No adaptation	No adaptation Note: clinically significant impairment in functioning may appear to be solely a function of the cognitive limitations so careful assessment is necessary
Specify if: <i>Acute</i> : if duration of symptoms is less than 3 months		
Chronic: if duration of symptoms is 3 months or more.		
Specify if: <i>With Delayed Onset</i> : if onset of symptoms is at least 6 months after the stressor.		

Table 2
Prevalence of PTSD in people with ID.

Authors/year	N	Sample characteristics	Method	Findings
Ryan (1994)	310	Adults Average age: 36 years 66% women, 33% men Average level of functioning: moderate ID Referred to community based psychiatric, behavioral and medical consultation for violent or disruptive behavior History of trauma	Retrospective analysis of routine initial psychiatric interview and record review Assessment: DSMIII-R	51 patients (16,%) met criteria for PTSD 35 patients also suffered from other psychiatric disorders, mostly major depression Traumatic events: – mostly childhood sexual en physical abuse – each patient reported at least 2 events, most of them reported more than 5 events – in about half of the cases the traumatic events were known to someone In none of the cases, PTSD had been previously considered
Firth et al. (2001) Balogh et al. (2001)	43	Children and adolescents 46% women, 53% men 44% mild ID, 37% moderate ID, 7% severe ID Victims and/or perpetrators of sexual abuse Inpatients of a psychiatric service	Retrospective analyses of case notes made by clinicians, Assessment instrument: DSM-IV criteria for PTSD. (defined some more detailed)	1 patient (2,5%) met the criteria for PTSD
Mitchell et al. (2006)	6	Adults, Range: 23–57 years 33% women, 66% men Mild ID History with multiple traumatic events; a key life event changed their life Receiving professional support	Interpretative phenomenological analysis to explore the personal experience of traumatic life events Assessment instruments: – adapted Post-traumatic Diagnostic Scale, based on DSM-IV – semi-structured interview scale	3 of 5 patients (60%) met PTSD criteria on the PDS (one drop out for PDS measurement) Key traumatic events: – sexual abuse (3×) – death of mother – father's involvement in a pit strike

PTSD symptoms disappeared after 4 sessions of EMDR treatment with results maintaining at 3 months follow-up. No information was presented on how PTSD was diagnosed and how the results were measured. In the second case, 12 EMDR sessions were used to decrease problem severity from 9 to 1, as indexed on a self-report 0 to 10 scale with several problem areas, including clinging to mother, initiating social contact, going out, initiating activities, having defense against parents and sleeping problems. Again in this case no information is given on how PTSD was diagnosed. Unfortunately, follow-up data were lacking. In both EMDR treatments no homework was given as it is not part of the standard procedure. In his article on application of EMDR in people with mild ID, Tharner (2006) reports about the treatment of 20 clients of whom 10 were diagnosed with PTSD and 9 with complex PTSD: that is, a chronic trauma, often caused by childhood maltreatment, neglect and abuse, and mostly characterized by the loss of a coherent sense of self (Herman, 1992a,b). Eighty percent of this sample was successfully treated; that is, at the end of the treatment the client was able to think of the traumatic event without any disturbance and the validity of the newly

formulated positive cognition felt to be highly true. Unfortunately, no further details of these cases were described.

In addition to CBT (Willner, 2004) and EMDR (Greenwald, 1994; Seubert, 2005; Benjamin, 2007) psychodynamic psychotherapy is a rather frequently used approach for trauma treatment including all levels of ID. Case reports suggest positive treatment effects (Sinason, 1992; Beail, 1998; Peeters-Thijssen, Hoekman, Mous, Arends, & Broesterhuizen-Janssen, 1998; Carlsson, 2000; De Belie, Ivens, Lesseliers, & Van Hove, 2000; Cottis, 2008). In psychodynamic psychotherapy the use of non-verbal media is quite common. Psychodynamic oriented therapists are generally concerned with patients' mental representation of themselves within the world and seek to identify the origin, meaning and resolution of difficult feelings and inappropriate behaviors, making links with early life experiences (Beail, Warden, Morsley, & Newman, 2005). The treatment procedure is not protocolized. Razza (1997) discusses PTSD treatment in one woman with mild ID and a history of childhood sexual trauma. The treatment consisted of individual and group therapy, based on Herman's (1992a,b) stages of recovery, which is a treatment approach based on

Table 3
Multidisciplinary treatment of PTSD in people with ID.

Authors/year	Type	Interventions
Focht-New et al. (2008)	Descriptive study, based on the literature of PTSD in the general population with clinical and anecdotal reports of PTSD in people with ID Interventions for victims of interpersonal violence or crime	Interventions that should be carried out by support persons (carers, family members, friends) are described Psychotherapeutic methods are listed Pharmacological treatment possibilities are described
McCarthy (2001)	Descriptive study, based on the literature of PTSD in the general population and clinical and anecdotal reports of PTSD in people with ID Some limited attention for psychological treatment approaches and psychopharmacology	Psychotherapeutic methods used in the general population are recommended Inclusion of support persons is recommended Some pharmacological interventions with proven efficacy in the general population are recommended
Pitonyak (2005)	Descriptive study, based on the literature of PTSD in the general population as well as clinical and anecdotal reports of PTSD in people with ID Interventions with the focus on support persons of institutional clients	Comprehensive guidelines/tips for caregivers and illustrated with examples from the lives of institutionalized clients
Ryan (2000)	Descriptive study, based on the literature of PTSD in the general population as well as clinical and anecdotal reports of PTSD in people with ID Interdisciplinary treatment guidelines	Pharmacological interventions based on an accurate description of PTSD symptoms, the person's history and co-morbid psychiatric and medical conditions and any side effects of other medications An eclectic approach of psychotherapy is recommended in collaboration with the person's caregivers, using a variety of treatment methods that are well established in the general population Various interventions focussed on the person's environment are illustrated as well as staff-training and support

Table 4
Psychotherapeutic treatment of PTSD in people with ID.

Authors/year	N	Treatment method	Age	M/F	Level of ID and comorbidity	Complaints	Trauma's/life events	Number of sessions	Results	Follow-up
Giltaij (2004)	2	EMDR	?	F	Mild Blind	Fears/avoidance Being dependant on caregivers Often crying Uncertain	Single sexual abuse	4	Complaints resolved	3 months
			16 years	F	Mild Nearly blind Epilepsy Brain damage	Fears/avoidance Sleep problems Demanding behavior	Witnessed mother being threatened with knives	12	Significant decrease problem score on self-report scale (9 → 1)	None
Lemmon and Mizes (2002)	1	CBT (exposure)	32 years	F	Mild	Crying and fearful when questioned about perpetrator and when driving to where the event took place Refusing to discuss traumatic experiences and not looking at the place where the traumatic event happened	Sexual abuse by former work supervisor Suspected sexual abuse by former foster father Recent frightening incidents	25	No longer distressed when exposed to trauma-related stimuli No avoidance in speaking about the traumatic events Anger outbursts and hypervigilance significantly decreased	None
Razza (1997)	1	Psychodynamic	27 years	F	Mild Cerebral palsy	Outbursts of anger, and hypervigilance Insomnia Tearfulness Lack of self-care skills Suicidal ideation Agitation Hostility	Chronic childhood sexual abuse	?	Reduction of symptoms after 5 years of individual and group treatment	None
Stenfert Kroese and Thomas (2006)	2	CBT/imagery Rehearsal Therapy	18 years	F	Mild Basic verbal capacities	Frequent nightmares	Sexual, physical and emotional abuse from the ages of 5 years–15 years Rape	3, and daily homework	Nightmares ceased Improved self-confidence	4 and 6 months
			24 years	F	Mild	Frequent nightmares Sleep disturbance Flashbacks General anxiety		3, and daily homework	Nightmares ceased	3 and 6 months
Tharner (2006)	19	EMDR	Children and adults	M and F	Down syndrome Mild	Fear of the dark and being left on own Not specified	Not specified	?	16 successful treatments i.e.: patient thinks of trauma without much distress and with positive self cognition	None

psychodynamic principles. It took a total of five years of treatment before a reduction of problems had been achieved. No further data were presented.

4. Discussion

It has been argued that people with ID are at greater risk of suffering from the disruptive effects of trauma. The present study found support for the notion that in the general population a lower developmental level goes along with a higher PTSD risk and more serious PTSD symptoms (Macklin et al., 1998; McNally & Shin, 1995). There are indications that besides the cognitive impairments there are other factors making people with ID more vulnerable, including early institutionalization and hospital admissions due to co-morbid medical impairments (Tomasulo & Razza, 2007). Further, it has been argued that understanding oneself as disabled can be traumatizing in itself (Hollins & Sinason, 2000; Levitas & Gilson, 2001). Thus, the findings of this study support the importance of the potential predisposition of people with ID to development of trauma-related symptoms, due to previous trauma exposure or other vulnerabilities. Meanwhile, it would seem that in the field of people with ID there is little awareness of PTSD and its disturbing effects on daily life functioning. There are several possible explanations for this. First, although it is conceivable that with regards to the MH-ID criteria, the range of potentially traumatizing events is greater in people with ID, professionals often do not seem to realize that prolonged small traumas, for example ongoing experiences of failure or cumulative negative life events, might increase their vulnerability of developing PTSD-like symptoms. Therefore, medical and mental health professionals, parents and caretakers of people with ID should pay more attention to behavioral changes following potentially negative life events as this may enable them to take appropriate preventive or therapeutic measures, and to reduce further risk of psychological harm. To this end, high staff turnover in institutional care is an obstacle; therefore, those who were placed in institutions might be even more at risk of developing PTSD. Second, in people with ID, PTSD can be manifested differently compared to the general population. That is, different kinds of problem behaviors can be considered as symptoms of PTSD, such as aggression and anger outbursts, self-injurious behavior, non-compliance, social isolation, sleeping problems, and restlessness. Over-shadowing, i.e., attributing problem behavior as part of ID itself, is a well-known feature in mental health care for people with ID. Third, the lack of PTSD diagnostic instruments prevents professionals from taking this disorder into consideration. That is, no validated diagnostic instruments aimed at assessing PTSD among people with ID are available. Following on from this, it is an obvious consequence that prevalence rates for PTSD for this population are lacking.

There are no empirically based treatment methods for PTSD for people with ID. Only nine articles could be found that concerned the treatment of PTSD in people with ID. However, poor or no information was offered on how PTSD had been diagnosed. The interventions reported involved those aimed to establish environmental changes (e.g., staff-training), the use of medication and psychological treatments (i.e., cognitive behavioral therapy, EMDR, and a psychodynamic based treatment). Although these case reports suggest positive treatment effects for various treatment methods applied to clients with mild ID, PTSD treatment in people with ID has proven to be relatively complicated and is still in its infancy. This is in accordance with findings of Prout and Nowak-Drabik (2003), who conducted a review on the general outcome of psychotherapeutic interventions in people with ID over a period of thirty years. A moderate effect was pointed out, taking into account several cautions and limitations. In only nine of the 92 studies a treatment versus untreated control group was utilized, and appropriate data for calculation of effect sizes were provided; case studies and single subject designs seem to dominate. These authors suggest including accurate description of the interven-

tion along with use of treatment protocols or guidelines for the therapists, treatment integrity procedures to assess adherence, accurate description of outcome data, a relationship between outcome measures and intervention and an accurate description of demographics and client characteristics. It may be necessary to profit from findings on PTSD treatment in the general population. To this end, strong evidence has been found for trauma-focused CBT, and EMDR to provide significant and efficient relief of PTSD symptoms (Cloitre, 2009; Bisson, Ehlers, Matthews, Pilling, Richards, & Turner, 2007; National Collaborating Centre for Mental Health, 2005). There is no evidence to allow a determination of any particular advantage of one versus the other in terms of PTSD outcome in adults (Cloitre, 2009). However, in a recent meta-analysis on treatments of PTSD in children an incremental efficacy of EMDR has been found when compared to other forms of PTSD treatments (Rodenburg, Benjamin, de Roos, Meijer, & Stams, 2009). In contrast, although widely used, there is as yet no empirical evidence for a clinically important effect of psychodynamic therapy on PTSD (Schottenbauer, Glass, Arnkoff, & Gray, 2008; National Collaborating Centre for Mental Health, 2005).

In his article on efficacy of CBT in people with ID Sturmeijer (2006) argues that claims on the efficacy of CBT in this population often are not well-founded. Techniques, labeled as cognitive, are more likely to be based on the principles of applied behavior analyses (ABA), an already evidence based treatment method for people with ID. However, in this review no studies have been found on the use of ABA in the treatment of PTSD in people with ID.

In conclusion, development of diagnostic instruments for the assessment of PTSD and its symptomatology among people with ID is warranted, as it could facilitate further research on its prevalence. To be able to determine whether or not people with ID are at greater risk for developing PTSD symptoms, it is necessary to develop standardized protocols to properly establish a PTSD diagnosis in people with ID. Meanwhile, evidence based methods have to be developed to treat people with various levels of ID who suffer from PTSD. A first step might be to systematically evaluate the use of already established methods such as trauma-focused CBT and EMDR.

References

- American Psychiatric Association (2000). *Diagnostic and statistical manual of mental disorders DSM-IV-TR*, Fourth ed. Washington DC: American Psychiatric Association.
- Balogh, R., Bretherton, K., Whibley, S., Berney, T., Graham, S., Richold, P., et al. (2001). Sexual abuse in children and adolescents with intellectual disability. *Journal of Intellectual Disability Research*, 3, 194–201.
- Beail, N. (1998). Psychoanalytic psychotherapy with men with intellectual disabilities: A preliminary outcome study. *British Journal of Medical Psychology*, 1, 1–12.
- Beail, N., & Warden, S. (1995). Sexual abuse of adults with learning disabilities. *Journal of Intellectual Disability Research*, 5, 382–387.
- Beail, N., Warden, S., Morsley, K., & Newman, D. (2005). Naturalistic evaluation of the effectiveness of psychodynamic psychotherapy with adults with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 3, 245–251.
- Benjamin, A. (2007). Effectiviteit van EMDR bij kinderen gekoppeld aan mogelijkheden van EMDR voor mensen met een verstandelijke beperking. [Effectiveness of EMDR in children related to prospects for EMDR in people with ID]. Master thesis Orthopedagogiek. Pedagogische en Onderwijskundige Wetenschappen. Universiteit van Amsterdam.
- Bisson, J., Ehlers, A., Matthews, R., Pilling, S., Richards, D., & Turner, S. (2007). Psychological treatments for chronic post-traumatic stress disorder. Systematic review and meta-analysis. *British Journal of Psychiatry*, 190, 97–104.
- Bowman, M. L. (1999). Individual differences in posttraumatic distress: Problems with the DSM-IV model. *Canadian Journal of Psychiatry*, 1, 21–34.
- Brady, K. T. (1997). Posttraumatic stress disorder and comorbidity: Recognizing the many faces of PTSD. *Journal of Clinical Psychiatry*, 9, 12–15.
- Breslau, N., Lucia, V. C., & Alvarado, G. F. (2006). Intelligence and other predisposing factors in exposure to trauma and posttraumatic stress disorder. *Archives of General Psychiatry*, 11, 1238–1245.
- Carlsson, B. (2000). Psychoanalytic psychotherapy with intellectually disabled adults. Evaluation by using projective tests: A collaboration project between a psychiatric clinic and the services for mentally handicapped. *NADD Bulletin*, 5, Article 3.
- Cloitre, M. (2009). Effective psychotherapies for posttraumatic stress disorder: A review and critique. *CNS Spectrums. The International Journal of Neuropsychiatric Medicine*, 1, 32–43 (suppl).

- Cooper, S. A., Smiley, E., Morrison, J., Williamson, A., & Allan, L. (2007). Mental ill-health in adults with intellectual disabilities: Prevalence and associated factors. *British Journal of Psychiatry*, *190*, 27–35.
- Cottis, T. (Ed.). (2008). *Intellectual disability, trauma and psychotherapy*. London and New York: Routledge.
- Davis, E., Saeed, S. A., & Antonacci, D. J. (2008). Anxiety disorders in persons with developmental disabilities: Empirically informed diagnosis and treatment. Reviews literature on anxiety disorders in DD population with practical take-home messages for the clinician. *Psychiatric Quarterly*, *3*, 249–263.
- De Belie, E., Ivens, C., Lesseliers, J., & van Hove, G. (Eds.). (2000). *Seksueel misbruik van mensen met een verstandelijke handicap. Handboek preventie en hulpverlening*. Leuven: Acco.
- Deb, S., Matthews, T., Holt, G., & Boura, N. (2001). *Practice guidelines for the assessment and diagnosis of mental health problems in adults with intellectual disability*. Brighton: Pavilion.
- Dekker, M. C., Koot, H. M., van der Ende, J., & Verhulst, F. C. (2002). Emotional and behavioral problems in children and adolescents with and without intellectual disability. *Journal of Child Psychology and Psychiatry*, *43*, 1087–1098.
- Došen, A. (2007). Integrative treatment in persons with intellectual disability and mental health problems. *Journal of Intellectual Disability Research*, *1*, 66–74.
- Eaton, L. F., & Menolascino, F. J. (1982). Psychiatric disorders in the mentally retarded: Types, problems and challenges. *American Journal of Psychiatry*, *139*, 1297–1303.
- Einfeld, S. L., Piccinin, A. M., Mackinnon, A. M., Hofer, S. M., Taffe, J., Gray, K. M., et al. (2006). Psychopathology in young people with intellectual disability. *Journal of the American Medical Association*, *296*, 1981–1989.
- Emerson, E. (2003). Prevalence of psychiatric disorders in children and adolescents with and without intellectual disability. *Journal of Intellectual Disability Research*, *47*, 51–58.
- Esbensen, A. J., & Benson, B. A. (2006). A prospective analysis of life events, problem behaviors and depression in adults with intellectual disability. *Journal of Intellectual Disability Research*, *4*, 248–258.
- Esralew, L. (2006). PTSD and related stress disorders in persons with developmental disabilities. *NADD Bulletin*, *1*, Article 3.
- Firth, H., Balogh, R., Berney, T., Bretherton, K., Graham, S., & Whibley, S. (2001). Psychopathology of sexual abuse in young people with intellectual disability. *Journal of Intellectual Disability Research*, *3*, 244–252.
- Fletcher, R. J., Beasley, J., & Jacobsen, J. W. (1999). Supportive service systems for people with dual diagnosis in the USA. In N. Bouras (Ed.), *Psychiatric and behavioural disorders in developmental disabilities and mental retardation* (pp. 373–390). New York: Cambridge University Press.
- Fletcher, R., Loschen, E., Stavrakaki, C., & First, M. (Eds.). (2007). *Diagnostic Manual-Intellectual Disability (DM-ID): A textbook of diagnosis of mental disorders in persons with intellectual disability*. Kingston, NY: NADD Press.
- Focht-New, G., Clements, P. T., Barol, B., Faulkner, M. J., & Pekala, K. (2008). Persons with developmental disabilities exposed to interpersonal violence and crime: Strategies and guidance for assessment. *Perspectives in Psychiatric Care*, *44*(1), 3–13.
- Giltaij, H. (2004). Als of er een stofzuiger door mijn hoofd is gegaan. EMDR bij mensen met een visuele en verstandelijke beperking. [As if a vacuum cleaner went through my head. EMDR in people with visual and intellectual disabilities]. *Tijdschrift voor Kinder- en Jeugdpsychotherapie*, *3*, 81–97.
- Greenwald, R. (1994). Applying eye movement desensitization and reprocessing (EMDR) to the treatment of traumatized children: Five case studies. *Anxiety Disorders Practice Journal*, *1*, 83–97.
- Hamilton, D., Sutherland, G., & Laonc, T. (2005). Further examination of relationships between life events and psychiatric symptoms in adults with intellectual disability. *Journal of Intellectual Disability Research*, *11*, 839–844.
- Hastings, R. P., Hatton, C., Taylor, J. L., & Maddison, C. (2004). Life events and psychiatric symptoms in adults with intellectual disabilities. *Journal of Intellectual Disability Research*, *1*, 42–46.
- Hatton, C., & Emerson, E. (2004). The relationship between life events and psychopathology amongst children with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, *17*, 109–117.
- Herman, J. L. (1992a). *Trauma and recovery*. New York: Basic Books.
- Herman, J. L. (1992b). Complex PTSD: A syndrome in survivors of prolonged and repeated trauma. *Journal of Traumatic Stress*, *3*, 377–391.
- Hollins, S., & Sinason, V. (2000). Psychotherapy, learning disabilities and trauma: New perspectives. *British Journal of Psychiatry*, *176*, 32–36.
- Kessler, R. C., Chiu, W. T., Demler, O., & Walters, E. E. (2005). Prevalence, severity, and comorbidity of 12-month DSM IV disorders in the national comorbidity survey replication. *Archives of General Psychiatry*, *62*, 617–627.
- Lemmon, V. A., & Mizes, J. S. (2002). Effectiveness of exposure therapy: A study of posttraumatic stress disorder and mental retardation. *Cognitive and Behavioural Practice*, *4*, 317–323.
- Levitas, A. S., & Gilson, S. F. (2001). Predictable crises in the lives of people with mental retardation. *Mental Health Aspects of Developmental Disabilities*, *3*, 89–100.
- Linna, S. L., Moilanen, I., Ebeling, H., Piha, J., Kumpulainen, K., Tamminen, T., et al. (1999). Psychiatric symptoms in children with intellectual disability. *European Child & Adolescent Psychiatry*, *8*, 77–82.
- Luckasson, R., Borthwick-Duffy, S., Buntin, W. H. E., Coulter, D. L., Craig, E. M., Reeve, A., et al. (2002). *Mental retardation, definition, classification, and systems of supports*. Washington D.C.: American Association on Mental Retardation.
- Macklin, M. L., Litz, J., McNally, R. J., Lasko, N. B., Orr, S. P., & Pitman, R. K. (1998). Lower precombat intelligence is a risk factor for posttraumatic stress disorder. *Journal of Consulting and Clinical Psychology*, *2*, 323–326.
- Mansell, S., Sobsey, D., & Moskal, R. (1998). Clinical findings among sexually abused children with and without developmental disabilities. *Mental Retardation*, *1*, 12–22.
- Martorell, A., & Tsakanikos, E. (2008). Traumatic experiences and life events in people with intellectual disability. *Current Opinion in Psychiatry*, *5*, 445–448.
- McCarthy, J. (2001). Post-traumatic stress disorder in people with learning disability. *Advances in Psychiatric Treatment*, *7*, 163–169.
- McGillivray, J. A., & McCabe, M. P. (2007). Early detection of depression and associated risk factors in adults with mild/moderate intellectual disability. *Research in Developmental Disabilities*, *1*, 59–70.
- McNally, R. J., & Shin, L. M. (1995). Association of intelligence with severity of posttraumatic stress disorder symptoms in Vietnam combat veterans. *American Journal of Psychiatry*, *6*, 936–938.
- Mitchell, A., Clegg, J., & Furniss, F. (2006). Exploring the meaning of trauma with adults with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, *19*, 131–142.
- National Collaborating Centre for Mental Health (2005). *Post-traumatic stress disorder: The management of PTSD in adults and children in primary and secondary care*. London: National Institute for Clinical Excellence.
- Ninivaggi, F. J. (2008). Book Review. Robert Fletcher, Earl Loschen, Chrissoula Stavrakaki, & Michael FirstKingston (Eds.), *DM-ID, Diagnostic Manual-Intellectual Disability: a textbook of diagnosis of mental disorders in persons with intellectual disability*. *Journal of Autism and Developmental Disorders*, vol. 38. (pp. 204–206).
- Owen, D. M., Hastings, R. P., Noone, S., Chinn, J., Harman, K., Roberts, J., et al. (2004). Life events as correlates of problem behavior and mental health in a residential population of adults with developmental disabilities. *Research in Developmental Disabilities*, *25*, 309–320.
- Peeters-Thijssen, B., Hoekman, J., Mous, J., Arends, P., & Broesterhuizen-Janssen, J. (1998). Psychotherapie bij een lichte verstandelijke handicap. Een samenwerking-project tussen Riagg Midden-Holland en de Stichting Gemiva. *Maandblad Geestelijke Volksgezondheid*, *5*, 513–523.
- Pitonyak, D. (2005). Supporting a person who is experiencing post traumatic stress disorder (PTSD). www.dimage.com.
- Prout, T. H., & Nowak-Drabik, K. M. (2003). Psychotherapy with persons who have intellectual disabilities: An evaluation of effectiveness. *American Journal on Intellectual Disabilities*, *108*, 82–93.
- Razza, N. J. (1997). The challenge of treating persons with posttraumatic stress disorder. *The Habilitative Mental Healthcare Newsletter*, *16*, 94–98.
- Reiss, S., Levitan, G. W., & Szyzsko, J. (1982). Emotional disturbance and mental retardation: Diagnostic overshadowing. *American Journal of Mental Deficiency*, *86*, 567–574.
- Rodenburg, R., Benjamin, A., de Roos, C., Meijer, A. M., & Stams, G. J. (2008). Efficacy of EMDR in children: A meta-analysis. *Clinical Psychology Review*, *7*, 599–606.
- Rush, A. J., & Frances, A. (Eds.). (2000). *Treatment of psychiatric and behavioral problems in mental retardation (Special issue)*. *American Journal on Mental Retardation*, vol. 3.
- Rutter, M., Graham, P., & Yule, W. (1970). *A neuropsychiatric study in childhood, clinics in developmental medicine*, 35/36. London: Spastics International Medical Publications.
- Ryan, R. (1994). Post-traumatic stress disorder in persons with developmental disabilities. *Community Mental Health Journal*, *1*, 45–54.
- Ryan, R. (2000). Post-traumatic stress disorder in persons with developmental disabilities. In A. Poindexter (Ed.), *Assessment and treatment of anxiety disorders in persons with mental retardation: Revised and updated for 2000*. New York: Kingston.
- Schalock, R. L., Luckasson, R. A., & Shogren, K. A. (2007). Perspectives: the renaming of mental retardation: Understanding the change to the term intellectual disability. *Intellectual and Developmental Disabilities*, *2*, 116–124.
- Schottenbauer, M. A., Glass, C. R., Arnkoff, D., & Gray, S. H. (2008). Contributions of psychodynamic approaches to treatment of PTSD and trauma: A review of the empirical treatment and psychopathology literature. *Psychiatry*, *71*, 13–34.
- Sequeira, H., & Hollins, S. (2003). Clinical effects of sexual abuse on people with learning disability. Critical literature review. *British Journal of Psychiatry*, *182*, 13–19.
- Seubert, A. (2005). EMDR with clients with mental disability. In R. Shapiro (Ed.), *EMDR solutions, pathways to healing*: W.W. Norton Publishers.
- Shapiro, F. (2002). Paradigms, processing, and personality development. In F. Shapiro (Ed.), *EMDR as an integrative psychotherapy approach: Experts of diverse orientations explore the paradigm prism* (pp. 3–26). Washington DC: American Psychological Association.
- Sinason, V. (1992). *Mental handicap and the human condition*. London: Free Association Books.
- Stenfert Kroese, B., & Thomas, G. (2006). Treating chronic nightmares of sexual assault survivors with an intellectual disability—Two descriptive case studies. *Journal of Applied Research in Intellectual Disabilities*, *19*, 75–80.
- Sturme, P. (2006). On some recent claims for the efficacy of cognitive therapy for people with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, *19*, 109–117.
- Tharner, G. (2006). Over de toepassing van EMDR bij de behandeling van mensen met een lichte verstandelijke beperking. [About the application of EMDR in the treatment of people with a mild intellectual disability]. In Robert Didden (Ed.), *In perspectief. Gedragsproblemen, psychiatrische stoornissen en lichte verstandelijke beperking* (pp. 145–168). Bohn Stafleu van Loghum.
- Tomasulo, D. J., & Razza, N. J. (2007). Posttraumatic stress disorder. In R. Fletcher, E. Loschen, C. Stavrakaki, & M. First (Eds.), *Diagnostic Manual-Intellectual Disability (DM-ID): A textbook of diagnosis of mental disorders in persons with intellectual disability* (pp. 365–378). Kingston, NY: NADD Press.
- Tsakanikos, E., Bouras, N., Costello, H., & Holt, G. (2007). Multiple exposure to life events and clinical psychopathology in adults with intellectual disability. *Social Psychiatry and Psychiatric Epidemiology*, *42*, 24–28.

- Turk, V., & Brown, H. (1993). The sexual abuse of adults with learning disabilities: Results of a two year incidence survey. *Mental Handicap Research*, 6, 193–216.
- Van der Kolk, B. A., & McFarlane, A. C. (1996). The black hole of trauma. In B. A. van der Kolk, A. C. McFarlane, & L. Weisaeth (Eds.), *Traumatic stress: The effects of overwhelming experience on mind, body and society* (pp. 3–23). New York: Guilford Press.
- Willner, P. (2004). Brief cognitive therapy of nightmares and post-traumatic ruminations in a man with a learning disability. *British Journal of Clinical Psychology*, 43, 459–464.
- Willner, P. (2006). Readiness for cognitive therapy in people with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 19, 5–16.